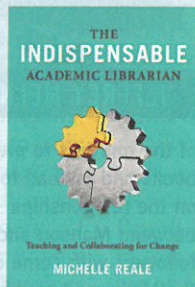


# professional med

Reale, Michelle. *The Indispensable Academic Librarian: Teaching and Collaborating for Change*. ALA. Apr. 2018. 128p. index. ISBN 9780838916384. \$57.

PRO MEDIA

Reale (librarian, Arcadia Univ.) offers a significant review of academic librarianship for faculty and nonfaculty alike, detailing the complications librarians face and how to make the best of these situations. The author's ideas are well researched, and she notes how stressful the job can be yet emphasizes that academic librarians must focus more on teaching. From research assistance to classroom instruction, they have the opportunity to help students and demonstrate their value to the rest of the faculty. The work stresses collaboration, connection, and reflection. By collaborating with faculty, librarians can forge a stronger connection with students, and by reflecting, they'll be better able to assess successes and struggles. Reale acknowledges that this



can take not to be dismayed by slow but steady results. **VERDICT** This title will appeal to all academic librarians, especially those feeling limited by their environment. It's also a good option for tutors and writing specialists who work closely with professors and students.—Maxwell Hackman, Daytona State Coll., Daytona Beach, FL

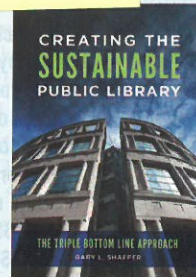
Shaffer, Gary L. *Creating the Sustainable Public Library: The Triple Bottom Line Approach*. Libraries Unlimited: Teacher Ideas. Mar. 2018. 160p. index. ISBN 9781440857027. pap. \$55; ebk. ISBN 9781440857034.

PRO MEDIA

Because many politicians and community leaders falsely believe the Internet has made public libraries obsolete, public librarians must take steps to justify the existence of their institutions. Shaffer (library & informa-

tion management programs, Marshall Univ. of Business, assistant dean, Univ. of Northern California Libs.) maintains that

by employing a triple bottom line (TBL) framework, public libraries can "thrive, not just survive." For more than 20 years, successful for-profit businesses have used TBL, which aims to create sustainable organizations through a multidimensional approach to management. Shaffer reports on the findings of his



doctoral dissertation, which examined how businesses and libraries are using TBL, and provides case studies. He offers practical, achievable suggestions for strengthening the basic components of TBL: environmental sustainability, economic sustainability, external social sustainability, and internal social sustainability. In the end, he attains his goal of ensuring "the long-term sustainability of the institution of the public library." **VERDICT** Readers interested in cultivating strong public libraries will appreciate Shaffer's comprehensive coverage of TBL and its use in public libraries.—Lydia Olszak, Bosler Memorial Lib., Carlisle, PA

240p. tr. from French by Joshua Jordan. ISBN 9780374279783. \$26; ebk. ISBN 9780374715441. HIST

French writer and war correspondent Hatzfeld (*Life Laid Bare*) returns to Rwanda and the district of Nyamata to reconnect with survivors and gain insight from Rwanda's new generation: children who were old enough to remember the genocide as well as those born in the aftermath—sons and daughters of victims and killers alike. Hatzfeld divides these interviews into three sections ("Memory," "The Parents," and "The Future"), collecting accounts from multiple perspectives and driving the conversation without intruding into the speaker's narrative. Hatzfeld records memory and truth as experienced by two very distinct generations. The touching interviews are incredibly human: survivor's guilt bound in hope for the future; the guilt of a killer's child bound in hope for reconciliation. It is easy to forget that this is a work in translation; the interviews flow seamlessly and possess a natural cadence that make them feel incredibly intimate. **VERDICT** An honest, often hopeful book featuring subjects who speak with candor, hiding nothing. Several of the interviews include descriptions of the bloodshed, but Hatzfeld does not focus on the

violence. An excellent choice for readers and researchers interested in reconciliation and the psychosocial impact of genocide.—Gricel Dominguez, Florida International Univ. Lib., Miami

★ Lowery, Malinda Maynor. *The Lumbee Indians: An American Struggle*. Univ. of North Carolina. Sept. 2018. 328p. maps. notes. index. ISBN 9781469646374. \$30; ebk. ISBN 9781469646381. HIST

In 2010's *Lumbee Indians in the Jim Crow South*, Lowery (history, Univ. of North Carolina at Chapel Hill), a Lumbee herself, brilliantly described how the Lumbee constructed their identity from the 1930s to 1950s as they sought formal recognition from the federal government. They were ultimately granted recognition but denied access to services and financing that is available to other recognized groups. This inequity is at the heart of this new title, which details the Lumbee experience beginning with the arrival of Europeans in the 16th century. At that time, the ancestors of the Lumbee were coastal peoples living in present-day southern Virginia and the Carolinas. Following the Tuscarora War, what remained of these peoples coalesced into communities described at different times as Cheraws, Siouans, and

even Cherokee. Since the Lumbee honored the origins of their ancestors, they created their identity in a way that met their cultural and political perspectives but did not match categories of tribe or nation used by the federal government. As asserted by the author, the Lumbee continue to exert their sovereignty, regardless of whether others want to acknowledge their right to do so. **VERDICT** An extremely valuable work for anyone interested in race, human rights, or Native American studies.—John R. Burch, Univ. of Tennessee at Martin

## LAW & CRIME

Collins, Paul. *Blood & Ivy: The 1849 Murder That Scandalized Harvard*. Norton. Jul. 2018. 368p. photos. maps. notes. bibliog. index. ISBN 9780393245165. \$26.95; ebk. ISBN 9780393245158. CRIME

Cambridge, MA, and Harvard University in the 1800s were fascinating places. Harvard itself was full of dichotomies: an influential university that paid its professors a pittance, a world-renowned medical school with an embarrassing connection to grave robbing. Guggenheim Fellow Collins (English, Portland State Univ.; *The Murder of the Century*) writes how this all came into focus when wealthy landowner Dr. George Parkman